

Coronavirus (COVID-19): Risk Assessment Action Plan for full opening from 6th September 2021

Blanford Mere Primary

Assessment conducted by: Nikki Miller and Angela Stanton	Job title: Headteacher and Deputy Headteacher	Covered by this assessment: All pupils and staff.
Date of assessment: 26.08.2021 Updated 03.03.2022	Date of next review: When Government guidance is updated or 25.04.2022	

The sole purpose of this risk assessment is to support schools in preparing for all pupils, in all year groups, to return to school full-time from the beginning of the autumn term **while reducing the risk of coronavirus transmission**. The risk assessment has been written in collaboration with a number of local authorities.

- For the purpose of this risk assessment, the term ‘coronavirus’ to refer to coronavirus disease 2019 (COVID-19). Schools must ensure that this risk assessment reflects the local setting and context of the school. Staff must be consulted with regard to this risk assessment (this must take into consideration all types of workers including agency workers, casual staff and contractors and any other adult on site as well as your permanent staff).
- This risk assessment is not exhaustive and is issued to schools as a template to assist in the production of a comprehensive document that covers the particular circumstance of the setting – **as such, the risks and risk controls should be deleted/amended/added-to to reflect the school.**
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken



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Risk Description:	Outlines the area of concern. This list is not exhaustive, and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk. These are generic and should be adapted for the school context. Add <additional information>
Impact:	Could be L/M/H or numeric, depending on what is used in the school setting.
Likelihood:	Could be L/M/H or numeric, depending on what is used in the school setting. NB IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.
Responsible person:	The identified staff member(s) responsible for implementing the risk controls.
Completion Date:	The date by which required plans for controls will be in place. To support planning, identify which controls need to be in place before pupils return to the setting. Individual schools can then personalise to their own setting.
Line Manager Check:	Sign off to ensure that the risk has been minimised as far as possible.

Version Control

Date of update	
29.11.2021	Restrictions put in place following issuing of guidance at 4pm on 28.11.2021 from the DfE – Face coverings to be worn in communal areas; - Parents asked to wear face coverings when on school site; - Closer contacts of Positive cases identified with the Omicron variant to isolate for 10 days; - Reinforce strict hand washing with staff and pupils; - Room occupancy limits to be reintroduced. Staff to follow guidance and ventilate rooms well. Staffroom mixing very limited – accept for making drinks/lunch.



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Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
The school lapses in following national guidelines and advice, putting everyone at risk	H	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review its risk assessment accordingly Information on the school website is updated. Pupils updated via classrooms/email/text as necessary. Any change in information to be shared with Chair of Governors and passed on to parents and staff by email <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p>	L	L	NM and AS	<p>Ongoing as advice is changing</p> <p>To be reviewed following daily Coronavirus briefing emails from DFE.</p>	NM/AS
Poor communication with parents and other stakeholders	M	<ul style="list-style-type: none"> All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems Headteacher to share risk assessment with all staff Parents notified of risk assessment plan and shared with parents via website. <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p>	L	L	<p>NM and AS</p> <p>Class teachers</p> <p>Nursery practitioners</p> <p>Risk assessment on website 02.09.2021</p>	<p>Staff – 16.07.2021 Staff meeting 02.09.2021</p> <p>16.07.2021 Letters sent to parents regarding reopening from September</p>	NM/AS

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						Regular newsletters sent to parents	
Lack of awareness of policies and procedures	H	<ul style="list-style-type: none"> • School leaders will ensure that all policies impacted on by coronavirus controls are updated • All staff, pupils and volunteers will make themselves aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy - Intimate care policy - Behaviour policy - Staff absence reporting procedures • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 	L	L	<p><u>SLT</u></p> <p><u>All staff</u></p> <p><u>NM, AS, HH, SN and JA</u></p> <p><u>NM and AS briefed staff on 02.09.2021</u></p> <p><u>Staff will explain</u></p>	In place	NM/AS



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		<ul style="list-style-type: none"> - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • Staff are made aware of the school's infection control procedures in relation to coronavirus via email • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus • Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of their first day in school. Care should be taken to do this for every pupil even if they do not attend on the first day. All are informed that they must tell a member of staff if they begin to feel unwell. • Daily electronic briefing issued to staff. 			<p><u>procedures to children on first day of the autumn term.</u> <u>06.09.21</u> <u>Continue frequent sanitising/hand washing</u></p>		

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		As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.					
Poor hygiene practice in school - general	H	<ul style="list-style-type: none"> • Posters are displayed at the entrance to the school and around school • Visitors to wear face coverings when in school. • Pupils to wash their hands with soap before and after break times and lunchtimes for no less than 20 seconds • Teachers to reiterate key messages in class-time (when directed) to pupils to: <ul style="list-style-type: none"> - Cover coughs and sneezes with a tissue, - To throw all tissues in a bin - To avoid touching eyes, nose and mouth with unwashed hands. • Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues to be provided for the school reception area, dining hall, classrooms and other key locations for staff, pupils and visitors • Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance • Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas 	L	L	All staff	<p>02.09.2021</p> <p>06.09.2021 – Staff to remind children to wash/sanitise hands more frequently and other protocols of good hygiene.</p> <p>In place</p>	NM/AS

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		<ul style="list-style-type: none"> Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas. <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>					
Poor hygiene practice – specific – school entrance	H	<ul style="list-style-type: none"> Clear signage in place regarding social distancing Barriers/screens to be used by reception staff when dealing with parents/visitors/contractors Areas touched to be wiped down regularly <p>As a result, reception staff are protected.</p>	L	L	NM/AS	01.09.2020 In place	NM/AS
Poor hygiene practice – specific – office spaces.	H	<ul style="list-style-type: none"> Tissues/hand sanitiser to be available in office locations Staff to wash hands on arrival at school Each individual is responsible for wiping down their own work area before and after use. <p>As a result, office practice in office spaces limits the risk of the spread of any infection.</p>	L	L	NM/AS and office team	02.09.2021 Procedures to continue from Autumn term 2020 In place	NM/AS
Poor hygiene practice – specific - spread of potential infection at	H	In line with government advice:	M	L	All staff	02.09.2021	NM/AS

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<p>the start of the school day.</p>		<ul style="list-style-type: none"> • Issue information to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus • Issue information to parents about arrival and departure procedures, including safe drop-off and pick-up • Inform each year group and their parents of their allocated times for the beginning and end of their school day – 8.45am, 8.50am and 8.55am arrival and 3.10pm, 3.15pm and 3.20pm • Inform each year group and their parents of the allocated entrance and exit points to school and where they should go on arrival – Nursery entrance, Reception gate on Earlswood Road, KS1 gate, Link corridor next to Nursery entrance, KS2 gate and Breakfast/After School club gate. • Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. • Small children and pupils with complex needs should continue to be helped to clean their hands properly. • All staff to wash hands on arrival in school. Hand sanitiser should not be used as a substitute for handwashing. 				<p><u>Newsletter regarding reopening school already sent to parents 16.07.2021</u></p> <p><u>Newsletter indicated entrance/exit gates, times of arrival/collection as well as health and hygiene arrangements.</u></p> <p><u>Reminders to be sent to staff and parents.</u></p> <p><u>Newsletter sent to parents 02.09.2021 reminders about procedures.</u></p> <p><u>In place</u></p>	

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		<ul style="list-style-type: none"> • Parents asked to wear face coverings when entering the school building and if approaching a member of staff for a discussion on the playground at the end of the day. • Parents to be asked to wear face coverings when on the school site. • Soap and water is the best approach to this and schools should endeavor to ensure there are enough hand washing facilities available. The correct hand washing routine should be followed. • hand sanitiser 'stations' are an alternative and sufficient of these should be available so that all pupils and staff can clean their hands regularly between washings. • ensure supervision of hand sanitiser use given risks around ingestion. • Small children and pupils with complex needs should continue to be helped to clean their hands properly. • All staff to wash hands on arrival in school 					



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		<ul style="list-style-type: none"> • Make it clear to parents and pupils that they cannot congregate at the front of school prior to the start of the school day • Issue information to pupils in relation to restrictions on their movement around the site • Sufficient supplies of hand-washing supplies should be provided to accommodate this procedure at the start of the day. <p>As a result, the risk of infection is reduced as pupils and staff arrive at school.</p>					
<p>Poor hygiene practice – specific – toilet/changing facilities.</p>	<p>H</p>	<ul style="list-style-type: none"> • Staff to follow usual procedures – additional PPE is not required • All changing surfaces to be cleaned before and after each use • Nappies/soiled items to be disposed of in yellow bags • Staff to follow specific intimate care procedures as per Intimate Care Policy • Any soiled clothes are put into a plastic bag (double bagged) and sent home. <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	<p><u>L</u></p>	<p><u>L</u></p>	<p><u>All staff</u></p>	<p><u>Already in place.</u></p>	<p><u>NM/AS</u></p>

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<p>Poor hygiene practice – specific - end of the school day.</p>	<p>H</p>	<ul style="list-style-type: none"> • Issue information to parents about departure procedures, including safe pick-up • Inform pupils and parents of their allocated times for the end of their school day – 3.10pm, 3.15pm and 3.20pm • Inform pupils and their parents of the allocated exit points and pick up points - Nursery entrance, Reception gate on Earlswood Road, KS1 gate, Link corridor next to Nursery entrance, KS2 gate and Breakfast/After School club gate. • Staff/parents can chose to wear face coverings should they wish. • Make it clear to parents and pupils that they cannot congregate at the front of school/in the playground prior to the end of the school day. If waiting to collect pupils, parents are to remain in cars and park safely • Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport and potential road closures. <p>As a result, the risk of infection is reduced as pupils and staff leave school.</p>	<p><u>L</u></p>	<p><u>L</u></p>	<p><u>NM/AS and all staff</u></p>	<p><u>Newsletter regarding reopening school already sent to parents 16.07.2021</u></p> <p><u>Newsletter indicated entrance/exit gates, times of arrival/collection as well as health and hygiene arrangements</u></p> <p><u>Children will be reminded again on 06.09.2021</u></p> <p><u>Already in place</u></p>	<p><u>NM/AS</u></p>

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Ill health in school.	H	<ul style="list-style-type: none"> Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing, high temperature and Loss of taste or smell and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus All staff are informed of the procedure in school relating a pupil becoming unwell in school All staff advised of the procedure in school if a member of staff becomes unwell. Ensure all staff absences are appropriately recorded. Any pupil who displays signs of being unwell is immediately referred to AS/NM Any staff member who displays signs of being unwell immediately refers themselves to AS/NM and is sent home Where the named person is unavailable, staff ensure that any unwell pupils are moved to an empty room whilst they wait for their parent to collect them. School admin team to contact parents. Parents advised to follow the COVID-19: Guidance for households, including accessing testing If a pupil needs to use the bathroom, they should use a separate bathroom (medical room next to the office) which will be cleaned after use. 	<u>M</u>	<u>L</u>	<u>NM, AS, BW, MB and all staff</u>	<p><u>01.09.2020</u> <u>Reiterated and shared with staff in school continually.</u> <u>All first aiders have had their First Aid certificates renewed and received appropriate training</u> <u>Reminder to staff</u> <u>02.09.2021</u></p> <p><u>In place</u></p>	<u>NM/AS</u>



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		<ul style="list-style-type: none"> • Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained • If contact with a child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing, eye protection should also be worn • The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen • Unwell pupils who are waiting to go home are supervised in the Resources Room where they can be at least two metres away from others • Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated. <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p>					



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Missed opportunities for testing/one in three people are asymptomatic and show none of the main symptoms.		<p>Children and staff should book a PCR test is they have any of the following symptoms:</p> <ul style="list-style-type: none"> • Loss of appetite • Extreme tiredness • Headache • Joint pain / muscle ache • Nausea / sickness / diarrhoea • Sore throat • Runny nose / congestion <ul style="list-style-type: none"> ○ Sneezing <p>• In line with current guidance, positive cases can LFD test daily from day 5 and end their self-isolation as early as day 6, IF they have 2 negative LFD tests 24 hours apart. Results MUST be recorded on the NHS website. • Anyone testing positive on a lateral flow device does NOT need to book a confirmatory PCR test if they are asymptomatic.</p>	L	L	AS/NM/All staff	<p>Revised guidance shared with staff on 28.02.2022</p> <p>In place</p>	NM/AS
A pupil is tested and has a confirmed case of coronavirus.	H	<p>In line with government advice:</p> <ul style="list-style-type: none"> • Pupil should follow guidance (in place until 1st April 2022) and self-isolate for at least 5 days, beyond which they should continue to follow guidance and isolate until receiving two negative LFD tests. • Close contacts do not need to test or self-isolate; 	L	L	SLT, office team and all staff	<p>Communicated to staff</p> <p>28.02.2022</p>	NM/AS



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		<ul style="list-style-type: none"> • Anyone who is asymptomatic and tests positive on a lateral flow device does NOT need to book a confirmatory PCR test and must treat day of positive lateral flow test as Day 0. • Refer to the school symptom management Standard Operating Procedure (SOP) – latest version available on Revolution. As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.</p>					
Insufficient staff to run face-to-sessions for pupils.	H	<p>Protocols for staff to inform leaders if they need to self isolate are clearly in place (although there is no legal requirement for employees to notify their employer of their need to self isolate).</p> <ul style="list-style-type: none"> • Supply staff to be used to cover staff absence. As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils. <p>As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.</p>	<u>M</u>	<u>M</u>	<u>NM/AS</u>	<u>Ongoing</u>	<u>NM/AS</u>



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Pregnant staff (classed as critically vulnerable)	H	<ul style="list-style-type: none"> • Leaders to ensure that they have a complete list of pregnant staff for their school • All pregnant staff will have a risk assessment undertaken in line with HR procedures. • As a result, pregnant staff are safe to continue in roles in school. At this school separate risk assessments will be undertaken for pregnant members of staff 	L	L	AS/NM	Ongoing <u>Individual risk assessments will be conducted for staff who are pregnant</u>	NM/AS
Spread of infection in classrooms/shared areas.	M	<ul style="list-style-type: none"> • Contact with communal surfaces, such as door handles etc to be minimised. Doors to be kept open • Where possible, windows to be opened to provide ventilation. • Children will be issued with their own stationery and asked not to bring stationery from home. • Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc. • Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach. As a result, the risk of infection to staff and pupils in classrooms is reduced. • CO2 Monitors in each classroom – ventilate as necessary 	L	L	AS/NM/BW/MB and all staff Children will bring their own sanitiser and tissues to school daily.	02.09.2021 <u>Review regularly, as any changes may need to be adapted.</u> Follow current guidance Shared with staff regularly.	NM/AS

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		<ul style="list-style-type: none"> Guidance issued to staff on the use of the staff room and staff toilet area, including maximum numbers at any one time. 3 areas have been allocated for staff breaks. Staffroom only to be used for making drinks. 2 members of staff only for PPA time. 2 staff member's maximum in Ladies toilet. 1 member of staff at a time in the male toilet. Staff to be reminded to adhere to social distancing at all times Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach. <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>					
<p>Poor pupil behaviour increases the risk of the spread of the infection.</p>	<p>M</p>	<ul style="list-style-type: none"> Pupils are reminded of the behaviour policy Sanctions are clearly communicated to pupils and parents. Behaviour policy is adjusted as a consequence. <p>As a result, pupils and staff understand the behaviour policy/individual plans in context.</p>	<p><u>L</u></p>	<p><u>L</u></p>	<p><u>NM, AS, BW, MB and all staff.</u></p>	<p><u>06.09.2021</u> <u>Children reminded of expectations of behaviour.</u> <u>Daily</u></p>	<p><u>NM/AS</u></p>
<p>Cleaning is not sufficiently comprehensive.</p>	<p>H</p>	<ul style="list-style-type: none"> Ensure that all cleaning and associated health and safety compliance checks have been undertaken prior to opening 	<p><u>L</u></p>	<p><u>L</u></p>	<p><u>NM/AS/SH and all staff</u></p>	<p><u>01.09.2020</u> <u>Already in place.</u></p>	<p><u>NM/AS</u></p>

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		<ul style="list-style-type: none"> A nominated member of staff monitors the standards of cleaning in school and identifies any additional cleaning measures Disposable gloves/wipes/sprays are next to photocopiers/printers etc Cleaners to act upon guidance normally linked to 'deep cleans' as part of their daily procedures (i.e. a focus on door handles, toilets, changing room, toys in the Early Years). <p>As a result, high standards of cleanliness are maintained in school.</p>					
Contractors, deliveries and visitors increase the risk of infection.	H	<ul style="list-style-type: none"> All contractors to be checked to ensure that they are essential visitors prior to entry to the school Contractors and visitors are directed to specific/designated handwashing facilities All areas in which contractors work are cleaned in line with government guidance Contractors to bring own food, drink and utensils onto site. Staff who receive deliveries to the school to wash hands in line with government guidance after handling 	L	L	NM, AS, HH, SN, JA and SH	In place.	NM/AS



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		As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised.					

School-specific arrangements relating to risk assessment that may need additional detail:

- Newsletter regarding reopening school in September 2021 issued 16.07.2021 staggered starts, latest guidance from DFE, key changes etc.ey messages sent to Parents/staff on 16.07.21. This were resent on 02.09.21 as a reminder. Parents/staff have been informed about new guidance in regular newsletters throughout the academic year.
- Staff information issued by 16.07.2021 regarding: playtime plan, lunchtime arrangements plan, role of teaching assistants, cleaning, staff facilities (toilets and staffrooms, expectations of staff and pupils. This will be reviewed on a regular basis and shared with parents and staff.
- Updated risk assessment sent 03.03.2022 following changes in guidance.

Useful links:

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
- Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>
- Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
- Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
- Prevention and control- <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>
- Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
- Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>



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- SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
- Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
- Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
- Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>
- Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress> Parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
- Parents with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>
- Supporting parents: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents>
- Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
- Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
- Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
- Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
- PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>
- Public health England <https://www.gov.uk/government/organisations/public-health-england>
- NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
- Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
- DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- A detailed checklist and key guidance for action for health and safety is available at: www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak
- Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

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